

Strictly confidential – (For Internal and Restricted Use Only)

Secondary School Examination (Class – X) March – 2017

Marking Scheme – English (Language and Literature)

Set – 2/2/1, 2/2/2, 2/2/3

General Instructions

1. The Marking Scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If a student has given any answer, which is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
2. Evaluation is to be done as per the instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed.
3. If a question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should then be totaled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks may be awarded in the left-hand margin.
5. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
6. In the Marking Scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
7. Brackets () indicate optional information; marks may be awarded whether the part in brackets is included or not.
8. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
9. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
10. Q. 1, Q. 2 and Q. 8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
11. In questions consisting of 2 or more than 2 marks, break-up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
12. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

Marking Scheme

English

SET 1 (2/2/1)

Section-A (Reading Skills)

Q.1. **Objective: To identify the main points from the text.**

8

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes

Answers

- (a) gate/door was always locked
- (b) grey and green
- (c) mangoes /at the mangoes
- (d) ball/ cricket ball
- (e) new owners/new owners even before they came
- (f) kept on complaining/always complained
- (g) a man and a woman
- (h) the woman was quiet/silent/voice of the woman was not heard/I did not hear the woman.

Q.2 . **Marking:** -

12

Qs (a) to (d) carry 2 marks each and from (e) to (h) each carry 1 mark each

(a) to worship the photos and idols of our respective religions/stories from mythology/to read The Gita ,Bible and Quran.

(b)The parents made our lives comfortable with their hard work and care- the teachers guided us to be good students and good citizens.

(c) to save our environment and maintain ecological balance; to be progressive in life; to live in harmony with nature; to recognize that there is God in all aspects of nature.(Any two)

(d) fights to remove the obstacle or finds an alternate path

(e)(ii) advised

(f)(i) search

(g) (iv) useful

(h) (ii) friendship

Section-B

(Writing Skills with Grammar)

Q.3. Letter / Article Writing

5

LETTER

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Closing

Content - 2 marks

Expression – 2 marks

- Coherence and relevance of ideas and style – 1 mark

- grammatical accuracy, appropriate words and spelling – 1 mark

Value points : Individual writing the letter - problem –its consequence – solution
(as given in the question)

or

ARTICLE

Format - 1 mark

Title and writer's name

Content - 2 marks

Expression – 2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spelling – 1 mark

Value points : as given in the question paper (Any five)

Q.4. Story Writing

10

Format - 1 mark

Title and moral of the story (1/2+1/2)

Creative Content – 5 marks Expression – 4 marks

- Coherence and relevance of ideas and style – 2 marks
- Grammatical accuracy, appropriate words and spellings – 2 marks

Suggested Value Points:

(The outline is given in the question paper)

Q.5. Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer.

3

(a) iii. came b) i. very c) iii. nor

Q.6. Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer.

4

Error	correction
a) here	there
b) picked	pick
c) on	for/to
d) a	the

Q.7. Objective: To reorder sense groups into syntactically coherent and complete sentences.

3

Marking : 1 mark for each correct answer.

- (a) It is good to go to a library on Sundays.
- (b) Libraries are open on all days of the week.
- (c) We can borrow all kinds of books.

Section –C

(Literature : Textbooks and Long Reading Text)

Q.8. Objective: To test local and global understanding of the literary extract. 3

Marking : 1 mark for each value point.

- (a) A young woman / the poet's beloved.
- (b) That he has found a book which says that men love women for their looks only but God loves them for whatever they are.
- (c) A holy book / extract from a book / quotation from a book.

or

- (a) Chubukov to Lonov
- (b) Whom the Oxen Meadows belong to, is the dispute.
- (c) Be always ready for / always searching for.

Q.9. Objective: To test local and global comprehension, themes and ideas of the text. 8

Marking : Content : 1 mark; Expression : 1 Mark

- a) twice a day in the morning – to peep into the basket and ask for bread-bangles / sweet bread.
- b) door open – moonlight entering the rooms - the smell of leaves and lichen inside /glass breaking
- c) got a hint of what real science is – not a neat display but real experiments.
- d) The necklace, she had worked so hard to return was actually a low priced imitation necklace.

Q.10. Value based Question

4

Objective: To test local and global comprehension, themes and ideas of the text.
Marking : Content : 2 marks; Expression : 2 Marks

Move from general to specific .

Valli had a desire – saved money – fought temptations – denied herself so many goodies – controlled a strong desire to ride the merry-go-round . (Any other relevant points)

or

Role of education in our life – Bholi's teachers' role – kind, loving, caring encouraging, motivating, soothing voice – how Bholi got changed – situation she faced – filled with new hope and life . (Any other relevant points)

Q.11. Objective: To test knowledge and appreciation of the text. 10

Marking : Content : 6 marks; Expression : 4 Marks
Coherence and relevance of ideas and style – 2 marks
Grammatical accuracy and spellings – 2 marks

A neighbor of William Wade – Latin grammar – Arithmetic – uninteresting – Tennyson's In Memorium – critical view – Mr. Irons made everything very interesting. (Any other relevant points)

or

A friend – companion – guide – teacher – mentor in all walks of life – stood by her in every crisis of her life e.g. trauma of Frost King – difficulties in Cambridge School – differences with Mr. Gilman etc. (Any other relevant points)

or

Writer of the diary – main character- her interaction with everyone – so we see everyone in the annexe through her perspective – not friendly to everybody - entire description revolves around Anne. (Any other relevant points)

or

Mrs. Van Daan – mean, selfish, greedy – examples of these – critical of everyone else – unpopular – unhappy. (Any other relevant points)

Marking Scheme

English

SET 2 (2/2/2)

Section-A (Reading Skills)

Q.1. **Objective:** To identify the main points from the text.

8

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes

Answers

- (a) gate/door was always locked
- (b) grey and green
- (c) mangoes /at the mangoes
- (d) ball/ cricket ball
- (e) new owners/new owners even before they came
- (f) kept on complaining/always complained
- (g) a man and a woman
- (h) the woman was quiet/silent/voice of the woman was not heard/I did not hear the woman.

Q.2 . **Marking:** -

12

Qs (a) to (d) carry 2 marks each and from (e) to (h) each carry 1 mark each

(a) to worship the photos and idols of our respective religions/stories from mythology/to read The Gita ,Bible and Quran.

(b)The parents made our lives comfortable with their hard work and care- the teachers guided us to be good students and good citizens.

(c) to save our environment and maintain ecological balance; to be progressive in life; to live in harmony with nature; to recognize that there is God in all aspects of nature.(Any two)

(d) fights to remove the obstacle or finds an alternate path

(e)(ii) advised

(f)(i) search

(g) (iv) useful

(h) (ii) friendship

Section-B

(Writing Skills with Grammar)

Q.3. Letter / Article Writing

5

LETTER

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Closing

Content - 2 marks

Expression – 2 marks

- Coherence and relevance of ideas and style – 1 mark
- grammatical accuracy, appropriate words and spelling – 1 mark

Value points : Individual writing the letter - problem –its consequence – solution
(as given in the question)

Q.7. Objective: To reorder sense groups into syntactically coherent and complete sentences.

3

Marking : 1 mark for each correct answer.

- (a) Children can try to keep our cities clean.
- (b) First of all they should not make it dirty.
- (c) Put the things that you don't need in the bin.

Section –C

(Literature : Textbooks and Long Reading Text)

Q.8. Objective: To test local and global understanding of the literary extract. 3

Marking : 1 mark for each value point.

- (a) A young woman / the poet's beloved.
- (b) That he has found a book which says that men love women for their looks only but God loves them for whatever they are.
- c) A holy book / extract from a book / quotation from a book.

or

- (a) Chubukov to Lonov
- (b) Whom the Oxen Meadows belong to, is the dispute.
- (c) Be always ready for / always searching for.

Q.9. Objective: To test local and global comprehension, themes and ideas of the text. 8

Marking : Content : 1 mark; Expression : 1 Mark

- a) twice a day in the morning – to peep into the basket and ask for bread-bangles / sweet bread.
- b) door open – moonlight entering the rooms - the smell of leaves and lichen inside /glass breaking
- c) got a hint of what real science is – not a neat display but real experiments.
- d) The necklace, she had worked so hard to return was actually a low priced imitation necklace.

Q.10. Value based Question

4

Objective: To test local and global comprehension, themes and ideas of the text.

Marking : Content : 2 marks; Expression : 2 Marks

Move from general to specific .

Valli had a desire – saved money – fought temptations – denied herself so many goodies – controlled a strong desire to ride the merry-go-round . (Any other relevant points)

or

Role of education in our life – Bholi's teachers' role – kind, loving, caring encouraging, motivating, soothing voice – how Bholi got changed – situation she faced – filled with new hope and life . (Any other relevant points)

Q.11. Objective: To test knowledge and appreciation of the text. 10

Marking : Content : 6 marks; Expression : 4 Marks
Coherence and relevance of ideas and style – 2 marks
Grammatical accuracy and spellings – 2 marks

A neighbor of William Wade – Latin grammar – Arithmetic – uninteresting – Tennyson's In Memorium – critical view – Mr. Irons made everything very interesting. (Any other relevant points)

or

A friend – companion – guide – teacher – mentor in all walks of life – stood by her in every crisis of her life e.g. trauma of Frost King – difficulties in Cambridge School – differences with Mr. Gilman etc. (Any other relevant points)

or

Writer of the diary – main character- her interaction with everyone – so we see everyone in the annexe through her perspective – not friendly to everybody - entire description revolves around Anne. (Any other relevant points)

or

Mrs. Van Daan – mean, selfish, greedy – examples of these – critical of everyone else – unpopular – unhappy. (Any other relevant points)

Marking Scheme

English

SET 3 (2/2/3)

Section-A (Reading Skills)

Q.1. **Objective:** To identify the main points from the text.

8

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes

Answers

- (a) gate/door was always locked
- (b) grey and green
- (c) mangoes /at the mangoes
- (d) ball/ cricket ball
- (e) new owners/new owners even before they came
- (f) kept on complaining/always complained
- (g) a man and a woman
- (h) the woman was quiet/silent/voice of the woman was not heard/I did not hear the woman.

Q.2 . **Marking:** -

12

Qs (a) to (d) carry 2 marks each and from (e) to (h) each carry 1 mark each

(a) to worship the photos and idols of our respective religions/stories from mythology/to read The Gita ,Bible and Quran.

(b)The parents made our lives comfortable with their hard work and care- the teachers guided us to be good students and good citizens.

(c) to save our environment and maintain ecological balance; to be progressive in life; to live in harmony with nature; to recognize that there is God in all aspects of nature.(Any two)

(d) fights to remove the obstacle or finds an alternate path

(e)(ii) advised

(f)(i) search

(g) (iv) useful

(h) (ii) friendship

Section-B

(Writing Skills with Grammar)

Q.3. Letter / Article Writing

5

LETTER

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Closing

Content - 2 marks

Expression – 2 marks

- Coherence and relevance of ideas and style – 1 mark

- grammatical accuracy, appropriate words and spelling – 1 mark

Value points : Individual writing the letter - problem –its consequence – solution
(as given in the question)

Q.7. Objective: To reorder sense groups into syntactically coherent and complete sentences.

3

Marking : 1 mark for each correct answer.

- (a) I want to reach home as soon as possible.
- (b) My mother is not well today / Today my mother is not well.
- (c) I have to give her medicine at 2 O'clock.

Section –C

(Literature : Textbooks and Long Reading Text)

Q.8. Objective: To test local and global understanding of the literary extract. 3

Marking : 1 mark for each value point.

- (a) A young woman / the poet's beloved.
- (b) That he has found a book which says that men love women for their looks only but God loves them for whatever they are.
- c) A holy book / extract from a book / quotation from a book.

or

- (a) Chubukov to Lonov
- (b) Whom the Oxen Meadows belong to, is the dispute.
- (c) Be always ready for / always searching for.

Q.9. Objective: To test local and global comprehension, themes and ideas of the text. 8

Marking : Content : 1 mark; Expression : 1 Mark

- a) twice a day in the morning – to peep into the basket and ask for bread-bangles / sweet bread.
- b) door open – moonlight entering the rooms - the smell of leaves and lichen inside /glass breaking
- c) got a hint of what real science is – not a neat display but real experiments.
- d) The necklace, she had worked so hard to return was actually a low priced imitation necklace.

Q.10. Value based Question

4

Objective: To test local and global comprehension, themes and ideas of the text.

Marking : Content : 2 marks; Expression : 2 Marks

Move from general to specific .

Valli had a desire – saved money – fought temptations – denied herself so many goodies – controlled a strong desire to ride the merry-go-round . (Any other relevant points)

or

Role of education in our life – Bholi's teachers' role – kind, loving, caring encouraging, motivating, soothing voice – how Bholi got changed – situation she faced – filled with new hope and life . (Any other relevant points)

Q.11. Objective: To test knowledge and appreciation of the text. 10

Marking : Content : 6 marks; Expression : 4 Marks

Coherence and relevance of ideas and style – 2 marks

Grammatical accuracy and spellings – 2 marks

A neighbor of William Wade – Latin grammar – Arithmetic – uninteresting – Tennyson's In Memorium – critical view – Mr. Irons made everything very interesting. (Any other relevant points)

or

A friend – companion – guide – teacher – mentor in all walks of life – stood by her in every crisis of her life e.g. trauma of Frost King – difficulties in Cambridge School – differences with Mr. Gilman etc. (Any other relevant points)

or

Writer of the diary – main character- her interaction with everyone – so we see everyone in the annexe through her perspective – not friendly to everybody - entire description revolves around Anne. (Any other relevant points)

or

Mrs. Van Daan – mean, selfish, greedy – examples of these – critical of everyone else – unpopular – unhappy. (Any other relevant points)
